

INTRODUCTION



PART 1

RAISING THE NEXT GENERATION

Talk 1: Paul Dudley



1. The privilege of raising the next generation



2. The beauty of the next generation



a. Beautifully created

(Ps 139:13; Gen 1:27; Col 1:16; 2 Sam 12:22; Ps 51:3; Deut 4:9-10)



b. Beautifully saved

(Luke 18:15)





3. The challenge of raising the next generation



Rapidly changing world—pace of life never changing so fast VUCA (Volatile Uncertain Complexity Ambiguity)

- COVID
- Digital explosion
- Work
- Global citizens
- Sexuality and identity—consent, masculinity, #MeToo
- Tribalism, cancel culture—BLM
- Hostility to Christianity

4. Responses





Top five challenges

- 72% High pressure to do well in exams and assessments
- 63% Navigating their own mental wellbeing
- 62% Preparing for unknown careers
- 58% Navigating loneliness and social isolation
- 57% Juggling work with study



Top five fears

- 65% Not having enough money to live comfortably
- 61% Being stuck in a job they don't enjoy or find fulfilment in
- 54% Not reaching their full potential
- 48% Not finding love
- 47% Never being able to buy their own home





c. Purpose: what is the good life?

"Lived experience trumps all"

d. Our response: fear



5. A better story: truth, beauty and the goodness of the gospel of Christ



PART 1

RAISING THE NEXT GENERATION

Talk 2: Mark Earngey



1. Passing on the faith in the biblical story

- a. Abraham (Gen 18:19)
- b. Moses (Deut 6:4-9)
- c. Proverbs of Solomon (1:7-8)
- d. Jesus (Matt 19:14-15; 28:19-20)
- e. Paul (Eph 6:1-4; 2 Tim 1:5)

DEUTERONOMY 6:4-9 (NIV)

⁴ Hear, O Israel: The LORD our God, the LORD is one. ⁵ Love the LORD your God with all your heart and with all your soul and with all your strength. ⁶ These commandments that I give you today are to be on your hearts. 7 Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. 8 Tie them as symbols on your hands and bind them on your foreheads. 9 Write them on the doorframes of your houses and on your gates.



1. Passing on the faith in the biblical story

- a. Abraham (Gen 18:19)
- b. Moses (Deut 6:4-9)
- c. Proverbs of Solomon (1:7-8)
- d. Jesus (Matt 19:14-15; 28:19-20)
- e. Paul (Eph 6:1-4; 2 Tim 1:5)

MATTHEW 28:19-20 (NIV)

¹⁹ "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, 20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."



1. Passing on the faith in the biblical story

- a. Abraham (Gen 18:19)
- b. Moses (Deut 6:4-9)
- c. Proverbs of Solomon (1:7-8)
- d. Jesus (Matt 19:14-15; 28:19-20)
- e. Paul (Eph 6:1-4; 2 Tim 1:5)

EPHESIANS 6:1-4 (NIV)

¹Children, obey your parents in the Lord, for this is right. ² "Honour your father and mother" which is the first commandment with a promise—3 "so that it may go well with you and that you may enjoy long life on the earth."

⁴ Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord.



f. Catechise (cf. Luke 1:4; Gal 6:6)



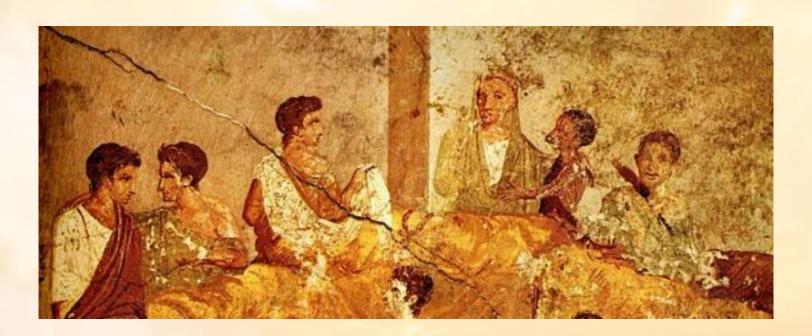
- ... in the household of faith
- ... in the household of families



2. Passing on the faith in the historical story



a. Catechising in the early church





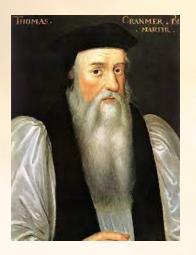
b. Catechising in the Reformation





"I appeal once more to all Christians, especially the pastors and preachers, that they not try to become doctors too soon and imagine that they know everything. (Vain imaginations, like new cloth, suffer shrinkage!). Let all Christians drill themselves in the catechism daily, and constantly put it into practice ..."

Martin Luther, Large Catechism, 1529



"And truly it is no new thing that the children of godly parents should be instructed in the faith and commandments of God, even from their infancy. For does not God command his people to teach his law to their children, and their children's children? ... Does it not appear by plainly expressed words of Paul, that Timothy was brought up even from a child in the Holy Scriptures? Have not the commandments of Almighty God, the Articles of the Christian faith, and the Lord's Prayer, been necessarily always (since Christ's time) required of all, both young and old, that professed Christ's name?"

Thomas Cranmer, Catechismus, 1548





"Believe me, Monseigneur, the Church of God will never preserve itself without a Catechism, for it is like the seed to keep the good grain from dying out, and causing it to multiply from age to age. And therefore, if you desire to build an edifice which shall be of long duration, and which shall not soon fall into decay, make provision for the children being instructed in a good Catechism, which may shew them briefly, and in language level to their tender age, wherein true Christianity consists."

John Calvin, Letter to Somerset, 1549



c. Catechising today?





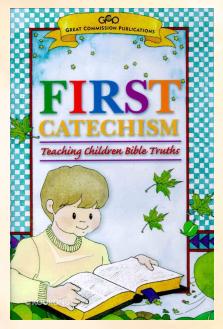
3. Principles from the past for the present

- 3 biggies (Apostles' Creed, Lord's Prayer, Ten Commandments)
- 2 techniques (repetition, pointing)
- 1 habit (sitting, walking, lying down)



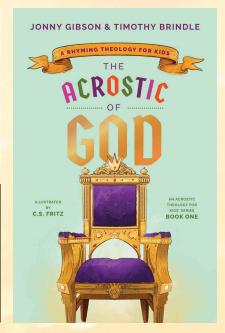


4. Give it a go!











PART 1

RAISING THE NEXT GENERATION

Talk 3: Ruth Lukabyo





DEUTERONOMY 4:9-10 (NIV)

⁹ "Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them fade from your heart as long as you live. Teach them to your children and to their children after them. 10 Remember the day you stood before the Lord your God at Horeb, when he said to me, "Assemble the people before me to hear my words so that they may learn to revere me as long as they live in the land and may teach them to their children."



2. Sunday Schools







The challenge of the Industrial Revolution in England at the end of the 18th century.





The First Sunday Schools

■ 1783: Robert Raikes

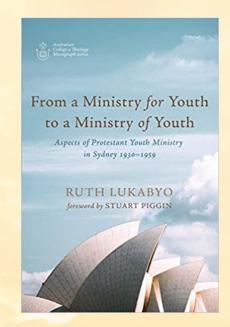
■ 1870: 3½ million children in British Sunday Schools

■ 1813: First Sunday School in Australia at St John's Parramatta



3. Fellowships

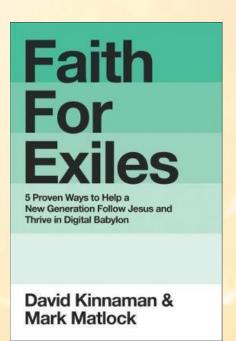
- a. The challenge of high schools and teenagers in the 1930s
- b. Fellowships created (1 John 1:5-7)
- c. Leadership and agency of young people





4. What are the weaknesses of these methods?

- Youth separated from the rest of the Church.
- Need to nurture intergenerational relationships.





5. Conclusions

- a. Parents need to fulfil their primary responsibility
- b. We should expect more of young people as disciple-making disciples
- c. We should embrace and nurture intergenerational relationships in the church



6. Final word: facing our fears

We can trust the Lord with our children.

"I planted the seed, Apollos watered it, but God has been making it grow."

1 COR 3:6 (NIV)





PART 2 PANEL DISCUSSION



FLEXIBLE & FOUNDATIONAL





moore.edu.au/ptc

























9 MARCH 7.30PM-9PM

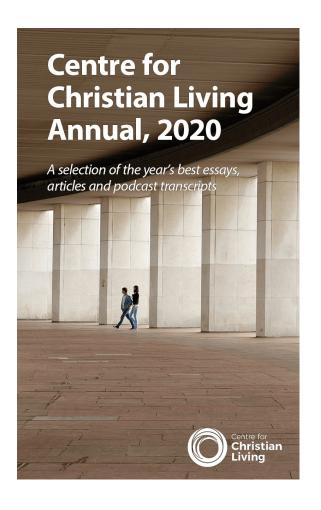
REGISTER ONLINE AT ccl.moore.edu.au



PODCAST

Conversations and interviews on a wide range of topics related to applying biblical ethics to everyday issues.

Find out more and subscribe: ccl.moore.edu.au/podcasts



Is freedom of religion a human right?

Is life without sex both good and realistic?

How can we face infertility together as a church family?

Answers to these questions and more in the 2020 CCL annual.

ccl.moore.edu.au/books



PART 3

Q&A

Go to sli.do (use code "sunset")





ccl.moore.edu.au