

1. The privilege of raising the next generation

2. The beauty of the next generation

a. Beautifully created

(Ps 139:13; Gen 1:27; Col 1:16; 2 Sam 12:22; Ps 51:3; Deut 4:9-10)

b. Beautifully saved (Luke 18:15)

c. Beautiful teachers

3. The challenge of raising the next generation

Rapidly changing world—pace of life never changing so fast

VUCA (Volatile Uncertain Complexity Ambiguity)

- COVID
- Digital explosion
- Work
- Global citizens
- Sexuality and identity—consent, masculinity, #MeToo
- Tribalism, cancel culture—BLM
- Hostility to Christianity

4. Responses

a. Voice of students (McCringle Education Future Report 2021)

- *Top five challenges*

- *Top five fears*

b. Mental health

c. Purpose: what is the good life?

“Lived experience trumps all”

d. Our response: fear

5. A better story: truth, beauty and goodness of the gospel of Christ

1. Passing on the faith in the biblical story

- a. Abraham (Gen 18:19)
- b. Moses (Deut 6:4-9)
- c. Proverbs of Solomon (1:7-8)
- d. Jesus (Matt 19:14-15; 28:19-20)
- e. Paul (Eph 6:1-4; 2 Tim 1:5)
- f. Catechise (cf. Luke 1:4; Gal 6:6):
 - a. ... *in the household of faith*
 - b. ... *in the household of families*

2. Passing on the faith in the historical story

- a. Catechising in the early church
- b. Catechising in the Reformation
- c. Catechising today?

3. Principles from the past for the present

- a. Three biggies
 - *Apostles' Creed*
 - *Lord's Prayer*
 - *Ten Commandments*
- b. Two techniques
 - *Repetition*
 - *Pointing*
- c. One habit
 - *When you sit at home*
 - *When you walk along the road*
 - *When you lie down and when you get up*

4. Give it a go!

- a. A starting point (*First Catechism: Teaching Children Biblical Truths*)
- b. A singing way (*Songs for Saplings*)
- c. A fun idea (*The Acrostic of God*)
- d. A place (*dinner table, change table!*)
- e. A non-anxious approach (*It's God's great story!*)

RAISING THE NEXT GENERATION (TALK 3)

RUTH LUKABYO

1. Fearing for the next generation (Deut 4:9-10)

2. Sunday Schools

3. Fellowships

a. The challenge of high schools and teenagers in the 1930s

b. Fellowships created (1 John 1:5-7)

c. Leadership and agency of young people

4. What are the weaknesses of these methods?

5. Conclusions

a. Parents need to fulfil their primary responsibility

b. We should expect more of young people as disciple-making disciples

c. We should embrace and nurture intergenerational relationships in the church

6. Final word: facing our fears (1 Cor 3:6)